NCAS-M II



FELLOWS ORIENTATION MEETING



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EDUCATION EXPERT

SEPTEMBER 19, 2023

Overview

- A. Welcome, Purpose, Introductions
- B. Requirements, Expectations, Policies, and Procedures
 - a. Offer Letter, Student Contract, Contact Form, Likeness & Profile Release Form to NOAA, and Other Required Documents
 - b. Individual Student Development Plan (SDP)
 - NERTO / NETSI (graduate students and undergraduate students)
 - d. NCAS-M II Trainings and Professional Development
 - i. NOAA Skills and Competencies Training at NCAS-M
 II
 - ii. NCAS-M II Interdisciplinary Seminar Series
 - iii. CSC Education Leads Webinar Series
 - iv. NCAS-M Center-Wide Cohort Experience
- C. Website, Social Media
- D. Center Calendar
- E. External Evaluation
- F. Q & A





NOAA Cooperative Science Center in Atmospheric Sciences and Meteorology II (NCAS-M II)

Mission: Increase the number of workforce ready graduates from underrepresented communities in NOAA-related sciences, esp. atmospheric sciences and meteorology

Cooperative Science Center

Who: 9 partner institutions, undergraduate and graduate students

Partner Institutions:

- 1. Howard University (Lead)
- 2. Jackson State University
- 3. Pennsylvania State University
- 4. San Jose State University
- 5. University at Albany, SUNY
- 6. University of Puerto Rico-Mayaguez
- 7. University of Texas, El Paso
- 8. University of Maryland Baltimore County
- 9. University of Maryland College Park

NCAS-M II Forms

- Offer Letter
- Student Contract (aka Letter of Understanding)
- Contact Form
- NCAS-M Likeness & Profile Release Form to NOAA
- Other Required Documents



NCAS-M II Requirements

Fellowship requirements:

- ✓ Full-time status as an undergraduate or graduate student
- ✓ Enrolled at one of the 9 NCAS-M II partner institutions
- ✓ U.S. citizenship
- ✓ Minimum 3.0 GPA
- ✓ Major in a NOAA mission discipline in Atmospheric Sciences and Meteorology and/or social, behavioral, or economic (SBE) sciences

- ➤ Fellowship recipients must complete at least 24 semester hours (36 quarter hours) in meteorology/atmospheric science to include courses in atmospheric dynamics, synoptic/mesoscale, physical meteorology, remote sensing/instrumentation, and differential equations.
- Graduate students must complete a 12-week graduate internship at a NOAA facility with a NOAA employee.
- ➤ Undergraduate students are highly encouraged to complete a 10-week summer internship at a NOAA facility under the direction of a NOAA mentor.

AA COOPERATIVATER IN ATMOSI ENCES & METEO

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Education & TrainingMajor Activities

- 1. Individual Student Development Plan (SDP)
- 2. NOAA Mission-Aligned Internships
 - NOAA Experiential Research and Training Opportunity (NERTO) – Graduate Students
 - 2. NOAA Experiential Training Summer Internship (NETSI) Undergraduate Students
- NOAA Skills and Competencies Training at NCAS-M II
- 4. Annual Center-wide Cohort Experience and Other Experiences



Individual Student Development Plan (SDP)

SDP – online form completed 4 times a year

SDP notes and tracks educational outcomes and skills/competencies attained:

- research internships at NOAA facilities
- presentations at conferences
- professional development trainings
- NCAS-M core competency attainment







NOAA Mission Internships

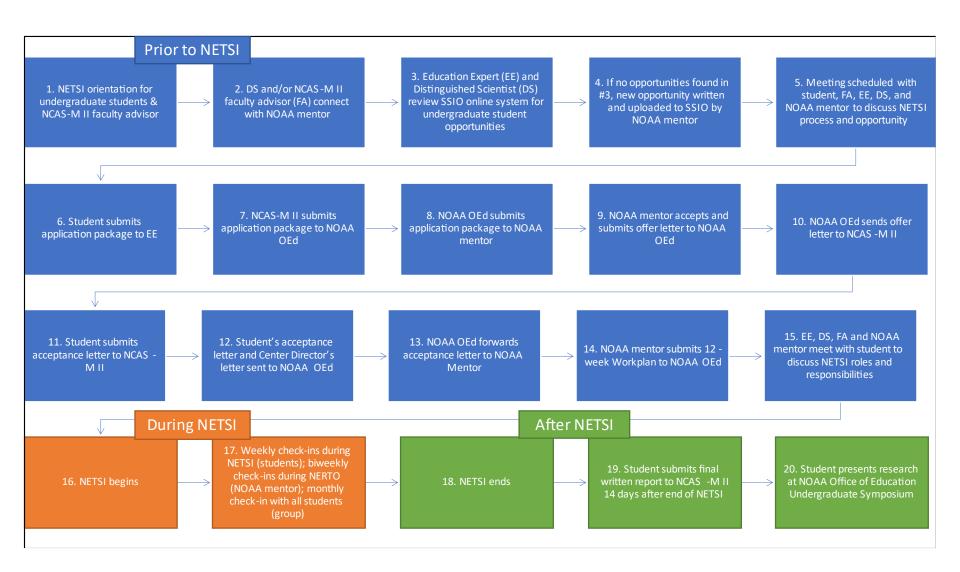
NETSI - UNDERGRADUATE

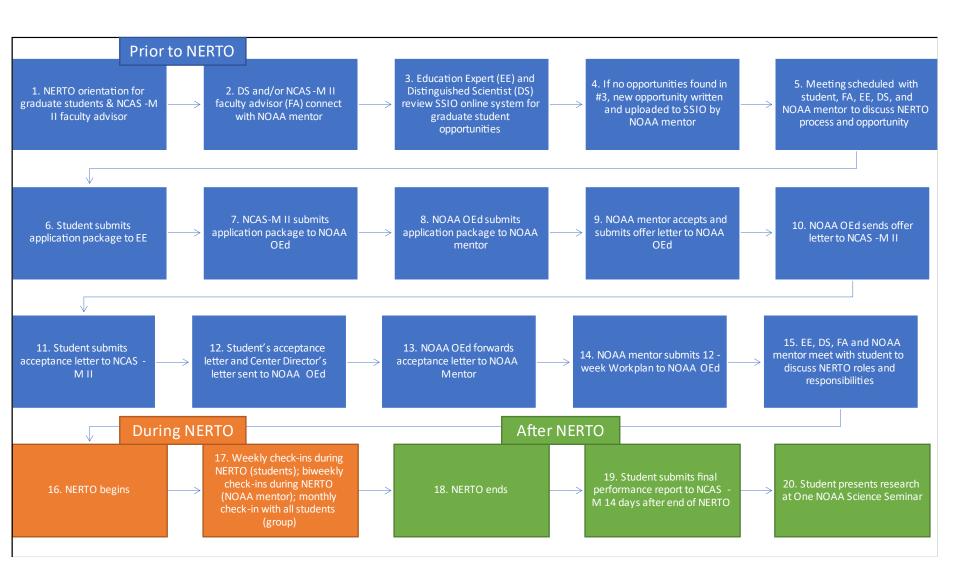
- Strongly encouraged
- NOAA mentor & faculty advisor
- 10-week summer internship
- NOAA mission research at NOAA facility
- Present at NOAA OEd UG Symposium
- Direct Hire Certificate of Eligibility

NERTO - GRADUATE

- Required
- NOAA mentor & faculty advisor
- 12-week internship
- NOAA mission research at NOAA facility
- Present at NOAA Science Seminar
- Direct Hire Certificate of Eligibility

NOAA Experiential Training Summer Internship (NETSI)
NOAA Experiential Research & Training Opportunity (NERTO)







NOAA Skills and Competencies Training at NCAS-M II

NOAA Skills and Competencies Training

- NOAA Subject Matter Experts
- Monthly Trainings
- NOAA Mission-Aligned Topics
- Policy and Practice





Annual Center-Wide Cohort Experience and Other Experiences

Annual Center-Wide Cohort Experience (ACE)

- 3-day Center-wide in-person event
- Cohorts and leverage students participate
- Held at Howard University
- Involves speakers from NOAA, Professional Development consultants, and skill training

Other Experiences

- Interdisciplinary Research Seminar Series
- CSC Education Seminar Series
- Professional Meetings (e.g., AMS Annual Meeting)





NCAS-M Core Competencies & Levels

NCAS-M II CORE COMPETENCIES

- 1. Ability to conduct translatable data science and social competencies to communicate impacts of NOAA and NWS mission services and products
- 2. Ability to experience and conduct R&D projects from end to end
- 3. Ability to identify, prepare, analyze, interpret, and convey impacts to decision makers and the public

LEVELS OF COMPETENCE

1=Awareness

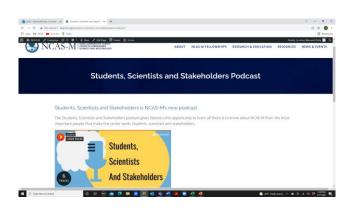
2=Understanding of fundamentals and some initial practical application

3=Solid conceptual understanding and some practical application

4=Significant conceptual knowledge and practical experience in performing a competency to a consistently high standard

5=Extensive knowledge, refined skill, and prolonged experience (minimum of 3 years) in performing the defined competency at the highest standard





WEB

http://ncas-m.org

- Online Fellowship Application
- NCAS-M II Fellowship
- Research and Education
- Resources
- News and Events
- Forms

Microsoft Teams – Student Platform





STUDENT INFORMATION HUB

STUDENT FOLDERS

| | Month | Day | Activities |
|------|-------|-------|-------------------------------------------------------------------------|
| Fall | Sept | 7 | NCAS-M II Advisory Board Mtg |
| 2023 | | 14 | NOAA Climate Change Seminar Series – Hybrid (PIs & students) |
| | | | strongly encouraged to attend) |
| | | 15 | •HU Student Welcome Back Event at the Beltsville Campus - Fellows in |
| | | | the Metro area |
| | | 19 | •NOAA Science Seminar (2-3 pm ET) (PIs & students strongly |
| | | | encouraged to attend) |
| | | | •Center-wide Student Orientation (4-5 pm ET) - Virtual (Req) |
| | | 20 | •NCAS-M II Interdisciplinary Seminar Series (4-5 pm ET) - Virtual |
| | | | (Req) |
| | | | •Site Visit to Jackson State University |
| | | 27 | •NOAA CSC Education Seminar Series (12:30-2:00 pm ET) - Virtual |
| | | | (Req) |
| | | 27-30 | • National Association of Black Geoscientists (NABG) Annual Technical |
| | | | Conference, Washington, DC |
| | | 29 | •Student Development Plan (SDP) Planning Report Due (Req) |
| | Oct | 11 | •NOAA CSC Education Seminar Series (12:30-2:00 pm ET) - Virtual |
| | | | (Req) |
| | | I | HBCU Climate Change Conference, New Orleans, LA |
| | | 12 | NOAA Climate Change Seminar Series – Hybrid (PIs & students) |
| | | | strongly encouraged to attend) |
| | | | •NCAS-M II Interdisciplinary Seminar Series (4-5 pm ET) - Virtual (Req) |
| | | 26 | •NOAA CSC Education Seminar Series (12:30-2:00 pm ET) - Virtual |
| | | | (Req) |
| | | | • <u>SACNAS National Diversity in Stem Conference</u> , Portland, OR |
| | | 27 | •HU Chat and Chew (12 pm ET) - Fellows in the Metro area |
| | Nov | 9 | |
| | | | strongly encouraged to attend) |
| | | | •NCAS-M II Interdisciplinary Seminar Series (4-5 pm ET) - Virtual (Req) |
| | | 16 | •NOAA CSC Education Seminar Series (12:30-2:00 pm ET) - Virtual |
| | | | (Req) |
| | | 17 | •HU Chat and Chew (12 pm ET) - Fellows in the Metro area |
| | Dec | 7 | Tybria (113 & students |
| | | | strongly encouraged to attend) |
| | | 11-15 | American Geophysical Union (AGU) Fall Meeting, San Francisco, CA |
| | | TBD | NCAS-M II PD Webinar Series – Social Science - Virtual (Req) |
| | | | |
| | | | |

NCAS-M II Education and Training Calendar – Fall 2023

Very Important Reminders!!

Funding:

NCAS-M II students are funded by the **NOAA Office of Education**, **Educational Partnership Program with Minority Serving Institutions** (NOAA EPP/MSI)

Acknowledgement Statement:

Along with the **NCAS-M**, **Institution**, and **NOAA logos**, the following acknowledgment of NOAA EPP/MSI support <u>must</u> appear in the publication of any material, whether copyrighted or not, and any posters or oral presentations which is based upon or developed under the NCAS-M II award:

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Very Important Reminders!!

Signature:

Be sure to identify yourself as an NCAS-M II Fellow supported by NOAA EPP/MSI in all communications and/or correspondences (e.g., in your school email signature, LinkedIn, business cards, resume, ...)

NCAS-M II Faculty Advisor:

Communicate with your NCAS-M II Faculty Advisor if you have any NCAS-M II questions. Be sure to **get approval** from your NCAS-M II advisor prior to a presentation or publication. Also, copy your advisor on any NCAS-M II correspondence.



Contact Information

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The NOAA Cooperative Science Center in Atmospheric Sciences and Meteorology II (NCAS-M II) is funded by NOAA Educational Partnership Program with Minority Serving Institutions (NOAA EPP/MSI) Cooperative Agreement #NA22SEC4810015.

Questions

