

NCAS-M FELLOW BILL OF RIGHTS

It is the policy of NCAS-M that each student shall be guaranteed the following rights and freedoms; enumeration of the rights or registration at the University shall in no manner be construed to nullify or limit any other constitutional or legal rights or freedoms possessed by students as citizens or residents of the United States or their state or territory of residency. The NCAS-M Fellow Bill of Rights does not supersede the institutional student bill of rights in effect at the university in which the student is enrolled.

1. Deeper Learning.

All students have the right to an advanced educational experience tailored to their individual career goals and needs and that prepares them for life beyond NCAS-M. All students have a right to advisement, mentoring, coaching, and academic preparation that will; enhance their skills, understanding, and ability to problem-solve and create solutions in atmospheric sciences and related environmental challenges.

2. Diversity & Inclusivity.

All students have the right to learn in an environment that doesn't discriminate against them and reflects the variety of backgrounds in our society. All students have a right to express themselves in a way that is consistent with their identity and to do so with respect and without threat of bias or differential treatment. NCAS-M is not tolerant of any forms of discrimination based on any classification (including but not limited to racism, sexism, classism, homophobia, and other vices that pervade our society) that deprive the person of consideration as an individual.

3. Due Process.

All students have the right to access, consultation, and understanding of existing rules in their institution and associated academic program. Further, all students have the right to an opportunity to address unfair treatment.

4. Modern technology.

All students have the right to access modern technology for use for their education, research, and training.

5. Free Expression.

All students have the right to respectfully express themselves within an educational, research, and academic context. All students have the right to ask questions in an affirming learning environment.

6. Institutional Agency.

The difference between *experimenting* and *innovating* in education is the difference between students as guinea pigs, and students being authentic partners of change. All students must have the right to contributing information, opinions, solutions, and suggestions on how to help shape and improve NCAS-M programs and activities for present and future. This right includes the right to organize and join associations in order to promote common interests

7. Information and Privacy.

All students have the right to privacy and protection of personal information consistent with to ensure that students are protected from the possibilities of privacy intrusions or abuse. Consistent with federal and state laws, all students possess the general right of protection from the release of non-directory information to persons outside the University community of academic, organizational, and disciplinary records without the express consent of the student or a court order.

8. Fair Assessment.

Equitable evaluation and assessment helps ensure that NCAS-M delivers on the promises of enabling advanced education and training in NOAA-relevant sciences. All students have the right to demonstrate mastery in a variety of modes that respects and supports them as unique learners. All students have the right to assessments solely on the basis of academic achievement and fulfillment of NCAS-M requirements with freedom of expression protected and respected. All students also have the right to timely and direct communication of their performance and expectations of performance.

9. Positive School Climate.

All students have the right to feel mentally, physically, and emotionally safe in school. All students